

No memorandum

124 Pipewell

HULL

1.15 PM

JUN 10 11



Yours very sincerely

Scalé (Hove)

Ambleside

Westmorland

1911

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PORCHESTER TERRACE
HYDE PARK W



three days before either date. I am in India all
the time except 10-14th July.

TELEPHONE.
No 212 PADDINGTON.

With love
Netta.

102 Bevally Road

5A
PORCHESTER TERRACE
HYDE PARK W

10.7.1911

My dearest:

I have come up here for a week end
& whilst Dr. Murdoch is not operating I feel
I can have that long delayed talk with you. I have
heard nothing of your health. Is the pain in the back
better. How nice the conference number of
"While Printed" is! I wish I had heard your
opening words. I want, dear, to be one
of your students for ever again — you see I claim
to have been so often before, & I want to put
some questions before you. Don't hesitate to dictate
an answer. I don't want long, say, written
letters & don't hurry to answer, take your
own time.

As time goes on I become more & more imbued
with the idea that life is only a preparation
for something better, & now & more long
for that better. You try & put the personal greater

out of course, leave the room for all this feeling
etc. every morning I am rather unpeasantly
surprised that there is another day before me
"I thought last night was the last" Then I get
up to my work & (work well I am well)
But the physical side is not the one I want
to dwell upon. It seems to me that one
centered in this way: one in thinking this world
& this life is ~~worthy~~ "Let us eat & be merry for
to-morrow we must die" & as I am
inclined to say "this life is nothing for
to-morrow we must die". I don't find that
this philosophy, if one can call it such
affects my way of living, but it might
if I had not other habits of mind & thought.
I have a keen sense of duty, a keen feeling
of using all one's powers, a desire to
cooperate humbly in God's work by
using one's own here & — But it

28415 pneumonia

TELEPHONE.
No 212 PADDINGTON.

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PORCHESTER TERRACE
HYDE PARK W

effects me like this. I am positively glad when some one dies who is ill & ready to die. It shocks me to hear of people recovering. If I hear of some one having a mortal disease I cannot be sorry except for their pain. I feel a positive hypocrite, when some one tells me their dear ones are ill when I hear of an aviator being killed or a Gibut dying in his ^{country} path. I feel pleased for them not being. If I hear of any one making a failure of their life I just think "had n't if we could die" —

And again it effects me personally when there is a question of pleasure for me. Oh, I say it doesn't matter, in a few years we'll all go, as long as can be my best for

there are such tangles as toward infinity. I wish I could talk to you instead of writing. I know you could help me to see straight. I feel that all these pages of writing don't convey my meaning & worse yet. I think I am mad & ill & depressed. I really am not. Every one who meets me thinks I look so well & jolly.

As to gossip. The Conference programmes are not. To me the Conference seems muddly & unsatisfactory but doubtless newer people may think differently.

Miss Dyke's mother has had an operation of a severe kind performed by my surgeon Miss Adieh Blake. She has made a splendid recovery (here I catch myself using long form) I have gone back to Eastbourne in my car. She & my Miss Dyke are going ^{to} Italy for two months in Sept: & I have

whatsoever thou hast failed to do, do it with thy might, for there is no man so dead as knows nothing nor wisdom in the grave whether thou goest —

I have just found this quoted.
If we ~~do~~ believe this & not believing this we are inclined to think the former it is not the better. The only point is to deserve the other by working here, but when the other comes be glad. & after the work is done why bother about the other.



1891/92 2

Parents' National Educational Union

Presidents—LORD & LADY ABERDEEN

HYDE PARK & BAYSWATER BRANCH

Hon. Organising Secretary of the
Union and Hon. Secretary of the
Hyde Park and Bayswater Branch

Mrs. E. L. FRANKLIN

50, PORCHESTER TERRACE
HYDE PARK

(At Home Thursday mornings,
or by appointment)

motherless children or in such cases where
for some reason or other a young girl is
not suitable. She is exactly my age—37.
She has a great gift for teaching, as we
found when she had the little ~~class~~ ones
at Mrs Allen's class. Her knowledge of
nature is good & she is a great nature-
enthusiast. She has a fair knowledge of
French & Latin & a good ear for music,
& is as you know very well-read and
cultivated. She has £30 per year of
her own, which would help her towards
half her fees, & I very much hope that she

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I should be most grateful for suggestions.

= How as to the paper submitted to me.
There is much in it that I like immensely,
but before the February meeting you must
please say more about the P.R.S. question.
^{as schools.}
I hope you have not lost the list of
schools we worked out together & will
send me that back together with the
names of all students who have little
schools, & all the letters ~~re~~ suggestions
which I sent you as well as those
you have yourself. I very much want
to urge that point before the Committee
as well as the other one. Moreover,
I prefer our original scheme of six months
work before an examination, & not chapter
by chapter. One must make the thing
as easy to people as possible, & the other
would, I fear, frighten them off too much.

129p3pM123.

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(At Home Thursday mornings,
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You see, we have to make converts.
I like the discussion in the branch &
hope that will work. You remember
that your last decision was that you
would frame the examination papers
& mark the answers. I myself think
that the latter part could be done by
someone else - for example, Miss Heseltine -
but the questions should come from Scale
How. Probably you have them
already, as used by the students.

In your private letter you tell me that
the Committee when they take up a thing

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wile find out ways & means. I fear
that that means more or less that I do
it & that they may or may not take up
my suggestions. I am sorry now that
we sent out fresh notices to the branches
telling them that your communication
would not be ready, but perhaps on the
whole it is as well to postpone the
^{discussion}
meeting until February.

I quite know that the suggestion
that schools should join is a private
thing of your own, but we want to push
it as we do our other agencies & I am
sure there are schools waiting for it

Yours with love

H. Farwell

226p1pnew12

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PORCHESTER TERRACE
HYDE PARK W

Now as regards Wednesday evening, we had a dinner - Mr. Devonshire, Mr. Glover and Mr. Russell. We discussed his paper mostly then. Then after dinner came the other two teachers, Miss Froude & Mr. Barke, & Miss Allen. I definitely gave a lecture on our principles using your very excellent note which, by the way, he has gone off with, and if you could send me duplicates I should be very grateful. He does not want to be troubled to return them. I am very sorry to trouble you about this, but I should like

them at once if you can, as I want very much to have them. Possibly Miss Kitching has notes of what you said; she wrote them out.

Mr Russell also took a set of programmes. He was greatly impressed with the examination papers, as was I. It very much proves to me your case, that given proper methods of introducing children to knowledge itself the teacher, be she a little painstaking or a good woman, is of secondary importance.

I may say in passing that it was instructive to find that the only two criticisms

that could be made with regard to programme or work were. (a) the French work of most of the children, and entre nous Mr. Devonshire much criticised the way in which these papers were corrected by mademoiselle (Miss Allen said it was Mr. Kitching's handwriting): she said it was Swiss French & not good French.

Margaret Powell's French was rated in no way up to the rest, and Mr. Russell remarked that the questions were surprisingly out of line with the other questions.

(b.) Both Mr. Devonshire & Mr. Glover felt that the programme of songs was not up to the standard of the other things, even for the little ones.

This is instructive, as these are just

the two things that you do not do. ^{126 p4 pneumonia}

Mr. Russell was very much struck by the excellence of the work and interested in the programme. Miss Froude & Mr. Barker

were both impressed by what I said on ~~problem questions~~ oral teaching, use of books, respect for children &c, but alas! with Mr. Russell one can do nothing ~~though~~, as he ^{has} ~~considers~~

~~has~~ an absolutely wrong idea of children, with the definite feeling that it is positively wicked to give them anything that they do not understand! Talk as I would, he

considered that I was doing wrong in letting children read Shakespeare, Scott &c., and when I mentioned that *Hansatha* was ¹¹ a baby's poem, for a child of

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PORCHESTER TERRACE
HYDE PARK W

about six, he thought that with
"careful expurgations" it might be given to
children of thirteen! He considered it
extraordinarily mistaken that such a question
should be set to children of thirteen (Margaret
Powell) as - Distinguish between Cromwell & Sm.

Also, when I read Eric H——'s delightful
answer on French History, he said it was
so good but alas! so little worth doing.
(why should children's murderous proclivities
be pampered by giving them descriptions of
such events as the massacre of St. Bartholomew?
and why should they be told such words as
Huguenot & Catholic before they could possibly

226p6pneu12

understand such differences?

He also found fault with the use in Margaret Powell's paper of some falsehoods she must have bodily taken from a book, namely, that they had their hearts in their work & then work in their hearts.

He has no idea of what we know so well, that quite little children will delight in the literary flavour of a passage.

Of course, he is an agnostic and as such, I fear, is unteachable. He goes on the principle that with our finite minds we should try and understand everything.

226p7pneu12

I do not think he will be long in this position, but as long as he is the school is an impossibility for me, so I only hope you will persuade Miss McGill.

The other two teachers are quite teachable & would do splendid work, particularly the man.

The examination papers seem to be ones that people did not want back, so may I keep them for the present?

Would you keep this letter so that we may discuss the points further, and they will not, of course, be as fresh in my mind.

A. Franklin.

A.D.

Kindly give card to Mrs. Parsons
for new aman

AMBLESIDE,
WESTMORLAND

20

Ambleside

127news

Letters from Dr. Franklin to the Haze

From 1894 —

One important letter

1897 taking up work
as a Mission

See the Haze letters
in front folio

~~From
Ambleside
Dr. Franklin
Haze
Ballard
etc.~~

See especially 12